

# HOME

## Learning objectives:

- Look at various meanings of home and what it means to them.
- Raise awareness of how belonging is expressed, where home is and ‘feeling at home’.
- Examine how belonging is connected with location.

## English learning objectives:

- Developing active listening skills and strategies.
- Understanding and responding to what speakers say in formal and informal contexts.
- 3.1 Developing and adapting discussion skills and strategies in formal and informal contexts.
- 3.2 Taking roles in group discussion.
- 5.1 Developing and adapting active reading skills and strategies.
- 5.2 Understanding and responding to ideas, viewpoints, themes and purposes in texts.
- (Writing).
- 8.1 Developing viewpoint, voice and ideas.
- Also, locating and extracting information.

## Preparation/resources:

Internet access for students: [www.banglastories.org/about-the-project/migration-themes/connections-9.html](http://www.banglastories.org/about-the-project/migration-themes/connections-9.html).

OR printed sheets of ‘Connections: Thinking about Home’.

Flip chart and flip chart paper.



**Exercise 1 (15 minutes):***Individually*

Write down 5 words that you associate with 'home'.

*Whole group*

Students share their words with the class and write them on flip chart paper. Looking at the words, draw connections, similarities and themes that the word 'home' has evoked.

To help prompt discussion, ask students:

- What kinds of words were used and why were they used?
- What does home mean?
- Is where you live your home/your only home?
- Can you have more than one home?
- Is home where your parents were born?
- Is choosing home difficult? If so, why?

**Exercise 2 (35 minutes):***In pairs*

Ask students to read 'Connections: Thinking about Home' ([www.banglastories.org/about-the-project/migration-themes/connections-9.html](http://www.banglastories.org/about-the-project/migration-themes/connections-9.html)/printed sheets of web page), making notes about the following:

- How do these individuals talk about home and how are they different from each other?
- Some of the interviewees talk about having more than one home. How do they talk about it?
- What connects these people to their home(s)?
- What changes their feelings towards home?
- How do your thoughts of home differ from those of your parents?

*Whole group*

Ask the group to think about the key words and themes that have come up from their discussions. To prompt the group, ask them to think about:

- How is family a factor in thinking about home?
- How does birth, marriage, having children, and death affect ideas of home?
- How does the Internet and telephone connect these people to other places and other homes?
- How is money used to link to other places or homes?

**Reflection (10 minutes):**

Ask the class to consider what the importance of home(s) is and what makes a home. Are there conflicts about having more than one home? Are there conflicts in having one home?

It is important for the teacher to emphasise that there are no wrong answers. Everyone has their own sense of home and belonging and that is fine and to be respected.

**Extended activity/homework:**

Ask students to write an account of what home means to them, thinking about the following questions to help them structure their writing:

- How would you describe where you live?
- Is where you live your home?
- What makes a home?
- Do you have more than one home?
- Is home somewhere else? Do you miss your home if you are not living at home?
- Is what you consider home different to what your parents see as home?
- Is home where your family and friends are?

